

# 令和4年度保育学科，服飾美術学科

## 試験問題

### 外国語

(試験時間60分)

受験番号	
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### 受験上の注意

1 机の上には、「外国語」の「問題冊子」1部と「解答用紙」1枚とが配付してあります。

「始め」の指示があるまでは、表紙の「受験上の注意」を読むだけで、「問題冊子」や「解答用紙」に手を触れてはいけません。

2 「受験票」を机の上に置き、筆記用具を準備しなさい。

「下敷き」の使用は認めません。

3 これは「外国語」の試験で、試験時間は「60分」です。

4 「始め」の指示があったら、「問題冊子」と「解答用紙」に「受験番号」を記入してから、解答にかかりなさい。

解答はすべて「解答用紙」の所定の欄に記入しなさい。

5 試験の内容については、いっさい質問に応じません。

後で問題を見て、印刷の不鮮明な箇所があったら、手を挙げて指示を受けなさい。

6 「やめ」の指示があったら、直ちに鉛筆などを置き、「受験番号」の記入漏れがないかどうかを確かめなさい。

7 試験開始後30分までは退室できません。

8 試験中の用便や試験開始30分以後の退室などには、手を挙げて指示を受けなさい。

[I] 次の英文の (1) ~ (10) に入れるのに最も適切な語を、下のa~jのうちから一つ選び、記号で答えなさい。

### Santa Claus — World Citizen!

Everybody knows Santa Claus! He's the fat jolly old man with a white beard who works hard all year making ( 1 ) for children. To help him, he has several ( 2 ) called elves. On Dec. 24 each year, he climbs into his sleigh pulled by eight reindeer, ( 3 ) through the sky and ( 4 ) presents to children all over the world. At each house, he stops, climbs down the chimney with his sack of toys and puts presents under the Christmas tree.

What most people don't know is that Sant Claus has a ( 5 ) background!

He was originally a Christian priest named Saint Nicholas who lived in Turkey. His reputation for giving gifts spread to Holland (now Netherlands), where his name ( 6 ) to Sinterklaas. He was then ( 7 ) by Dutch immigrants to the United States where his name became Santa Claus.

According to tradition, Santa Claus lives at the North Pole. However, Sweden, Finland and Norway all ( 8 ) that Santa lives in their countries. Denmark claims he lives in Greenland, the United States says he lives in Alaska and Kyrgyzstan says he ( 9 ) there. Santa is also claimed by Canada where he was granted Canadian ( 10 ) in 2008 and issued a Canadian passport in 2013.

Given his international background, we can truly say that Santa Claus is a citizen of the world. So, let's all be good boys and girls, and hope he brings us the presents we asked for!

a. flies      b. argue      c. changed    d. toys      e. citizenship  
f. assistants    g. multicultural    h. brought    i. belongs    j. delivers

出典：“Santa Claus — World Citizen!” Kip Cates, *thejapantimes alpha* Friday, December 25, 2020

[II] 次のそれぞれの組で、単語の下線部が異なる発音をするものはどれですか。①~④のうちから一つ選び、番号で答えなさい。

- |                      |                    |                     |                  |
|----------------------|--------------------|---------------------|------------------|
| (1) ① <u>steak</u>   | ② <u>label</u>     | ③ <u>manager</u>    | ④ <u>angel</u>   |
| (2) ① <u>machine</u> | ② <u>character</u> | ③ <u>stomach</u>    | ④ <u>anchor</u>  |
| (3) ① <u>towel</u>   | ② <u>only</u>      | ③ <u>bowl</u>       | ④ <u>own</u>     |
| (4) ① <u>image</u>   | ② <u>busy</u>      | ③ <u>wilderness</u> | ④ <u>unique</u>  |
| (5) ① <u>cooked</u>  | ② <u>hated</u>     | ③ <u>stopped</u>    | ④ <u>touched</u> |

[Ⅲ] AとBの問いに答えなさい。

A. 次の(1)～(10)の英文中の空所に入れるのに最も適切なものを、それぞれ下の①～④から一つ選び、番号で答えなさい。

- (1) We were late for the concert, because the traffic was (      ).  
① big              ② great              ③ large              ④ heavy
- (2) As Cathy has grown taller, her clothes from last year don't (      )  
her this year.  
① match              ② fit              ③ go              ④ meet
- (3) I often take Tom (      ) his brother, as they are really alike.  
① for              ② from              ③ as              ④ with
- (4) She has (      ) back to Hong Kong. I miss her.  
① been              ② visited              ③ gone              ④ went
- (5) If there's anything you don't understand, feel (      ) to ask me.  
① free              ② good              ③ like              ④ ahead
- (6) My father wants to (      ) on working until he is 65.  
① get              ② step              ③ keep              ④ continue
- (7) Did all the members (      ) part in the meeting?  
① join              ② take              ③ have              ④ attend
- (8) I tried again and again, but I couldn't make myself (      ) in German.  
① understand      ② understood      ③ understanding      ④ to understand
- (9) Japan (      ) of four main islands and many other small islands.  
① organizes      ② contains      ③ forms              ④ consists
- (10) We had no (      ) but to put up with the pain.  
① chance              ② challenge              ③ choice              ④ notice

B. 次の(1)～(5)について、与えられた日本語の意味になるように( )の中の①～⑥を並べかえるとき、( )内で前から4番目にくる番号を答えなさい。

(1) ケンは、私たちが学園祭の準備をするのを手伝ってくれました。

Ken ( ① festival ② for ③ helped ④ us ⑤ prepare ⑥ the school ).

(2) あなたがそこに立っているのは、私はお皿が洗えません。

I can't ( ① standing ② dishes ③ you ④ do ⑤ with ⑥ the ) there.

(3) このプロジェクターの使い方は、この説明書を読めばわかります。

The user's ( ① how ② you ③ tells ④ use ⑤ guide ⑥ to ) this projector.

(4) あなたはそろそろ自分の将来について考え始めてもいい頃です。

It is time ( ① began ② to ③ think ④ you ⑤ your future ⑥ about ).

(5) 会議は、あとどのくらいで始まるかご存知ですか。

Do you ( ① the meeting ② know ③ soon ④ start ⑤ how ⑥ will ) ?

[IV] 次の英文を読んで、あとの問いに答えなさい。

Canadian biologist Anne Innis Dagg is a brave pioneer who made \*groundbreaking discoveries about wild giraffes.

Growing up in Toronto, Innis Dagg recalls drawing pictures and writing stories about giraffes and presenting them to her class at school. As a student at the University of Toronto, she chose biology in order to study giraffes. At that time, “(1)they hadn’t been studied. There were no books or really much information on them,” she says.

In 1955, Innis Dagg graduated at the top of her class, earning a gold medal in biology. It came with a \$500 cash prize. Combined with some personal savings, (2)that was enough for her to begin to work on her dream of going to Africa to study giraffes in the wild.

After graduating, she began to make an \*extensive letter writing effort to get a place to stay in South Africa — a home base from which to begin her studies of wild giraffes. Finally she did get a place to stay, but not until she hid her identity by signing the letters with her family name following “A” rather than “Anne.”

(3)Upon arriving by ship in Africa, she could hide her gender no longer, and once the farmer who had agreed to allow her to stay with his family realized she was a woman, he turned her away. But Innis Dagg was not a woman that gave up easily. Her \*persistence finally got her a place to stay at the farm near Kruger National Park.

Innis Dagg watched what giraffes ate, tagging and later identifying the more than 30 tree species they fed. Each day she would spend about 10 hours in the field, watching giraffes from her car and taking careful notes. (4)Reflecting on the first time she headed out to watch these tall and thin giants, she recalls feeling excited about realizing her dream.

Even so, there were (5)challenges. There was the time her car terrifyingly \*stalled in the middle of nowhere on a \*rutted road at night. There were \*venomous snakes and lions about. And it was the \*era of \*apartheid, a system she found horrifying. “I was told not to have anything to do with black people,” she says. Instead, she made friends with South Africans wherever possible, and offered them rides in her car.

After returning to Canada and earning a PhD, Innis Dagg found that universities in the 1960s always refused to hire women. She worked as

an independent researcher in biology and \*feminism, publishing a good number of scientific papers and books.

\*groundbreaking : 革新的な, 草分けの      \*extensive : 大量の  
\*persistence : 粘り強さ      \*stalled : 立ち往生した, エンストした  
\*ruttled : ワダチのついた      \*venomous : 毒のある      \*era : 時代  
\*apartheid : (南アフリカ共和国の) 人種隔離政策, アパルトヘイト  
\*feminism : 男女同権主義

出典 : <https://www.cbc.ca/news/science/anne-innis-dagg-giraffes-1.3303891>

- 問1 下線部(1)の指すものを日本語で答えなさい。
- 問2 下線部(2)の指すものを本文の中から抜き出さなさい。
- 問3 下線部(3)を日本語に訳しなさい。
- 問4 下線部(4)を日本語に訳しなさい。
- 問5 下線部(5)を具体的に3点日本語で説明しなさい。
- 問6 次の1～5の文から、本文の内容と一致しないものを2つ選び、番号で答えなさい。
- 1 Daggはキリンに興味を持っていたので、大学に入学してから生物学を専攻した。
  - 2 Daggは女性であるために何度も南アフリカでのホームステイを断られていた。
  - 3 Daggはキリンの研究者として世界でも草分け的な存在である。
  - 4 Daggは南アフリカではアパルトヘイトを恐れ黒人と交流を持つことを避けていた。
  - 5 Daggは女性であるために、非常に苦勞して大学教授の職を手に入れた。